



An Early College High School

2017-18 Annual Report to the Community

The Charles School at Ohio Dominican University

1270 Brentnell Ave.
Columbus, OH 43219
Phone: 614-258-8588
Fax: 614-643-5083
IRN – 007999

Co-Superintendent, CEO - Eileen Meers, PhD

Co-Superintendent, CEO - Greg Brown

Dean – Melissa Rulong

Dean - David Scharping

Assistant Dean – Alexandra Konet

Fiscal Agent – Brian G. Adams MBA, CMA, CFM, CrFA, CGFM, Ohio Community School Consultants, Ltd.

School Year the School Opened – 2007-2008

Number of Students - 346

Grade Levels Served – 9, 10, 11, 12, 13

Percentage of Students on IEP's – 12.6%

Percentage of Students eligible for Free and Reduced Lunch – 71%

Student demographic percentages – 50% African American, 12% Caucasian, 13% Hispanic, 2% multiracial, 2% Asian/American Indian

Percentage of Students for whom English is their second language – 11%

Governing Authority

The Charles School at Ohio Dominican University (TCS@ODU), a five year Early College High School, is chartered by the state of Ohio and as such, is overseen by the Ohio Department of Education. Our sponsor is the Educational Service Center of Central Ohio (ESCCO). The Charles School Board of Directors provides governance, meeting a minimum of six times per year. A schedule of meeting dates and times, as well as a record of actions taken, are kept in the school's office and are available for review by the public. Board members in the 2017-18 school year included: **Kitty King**, President; **Jim Ziminski**, Vice President and Treasurer; **Melody Steely**, Secretary; **Susan Coady**, **Nick Gulyassy**; and, **Sara Neikirk**. The Charles School also partners with Middle College National Consortium (MCNC) for guidance in the Early College initiative, and is a member of the Ohio Early College Association. Governance/Organizational/Operational Performance for Sponsor – Top rated – Leadership has provided very positive support. All trainings have been completed.

The Charles School Mission

The mission of TCS is to provide a diverse population of Ohio's high school students access to, and support for, an immersive and successful college experience while completing rigorous high school coursework and preparing for careers.

The Charles School Vision

TCS pursues excellence by providing a safe and innovative learning environment that cultivates a growth mindset and supports social and emotional learning, while bridging the transition to post-secondary aspirations.

The Charles School at Ohio Dominican University is a five-year Early College High School program offering students a high school diploma and up to 62 hours of college credit tuition free. Students who may have faced

obstacles in the past, and students who might not have considered higher education, have teachers and advisors who smooth the transition to college. This school is a significant partnership initiative between The Charles School at Ohio Dominican University and Ohio Dominican University with both entities fully committed to the success of our students as well as the many opportunities to bring our communities together. In addition, a partnership has been established between TCS@ODU and Columbus State Community College to provide additional college options to our students.

Ohio Dominican University (ODU)

ODU is the primary university partner of The Charles School at Ohio Dominican University. A fully accredited, four-year liberal arts institution, ODU was founded in 1911. The university occupies 64 beautifully wooded acres, centrally located in Columbus and adjacent to TCS@ODU. Today, ODU has over 3,000 students and is committed to academic excellence, life-long learning and community service. Classes are small and students may choose from more than 50 undergraduate majors. The student body is diverse and individualism is celebrated, regardless of age, race, gender, religious background, ethnic or cultural heritage. We are grateful to the faculty and staff at Ohio Dominican University for their work alongside us to fulfill our important educational mission.

Columbus State Community College (CSCC)

CSCC became an Early College partner this year, expanding our ability to serve all of our student's needs and interests. CSCC is a community college first established in Columbus in 1963. It currently offers Associates Degrees and Technical Certifications in a variety of areas as well as transfer programs and service learning. Students whose EC experience is at CSCC have the option to graduate in 4 years.

Middle College National Consortium

The Charles School at Ohio Dominican University continues its membership in Middle College National Consortium (MCNC). The Consortium, an organization of some 40 schools across the country and headquartered in New York City, is committed to driving educational reform by making college a reality for traditionally under-served youth. MCNC's network of schools are situated on college campuses that provide high school youth access to college.

5 TCS@ODU students and 1 teacher attended the MCNC National Conference in Houston, Texas, sponsored by Milby Early College Academy and Sterling Aviation High School. The students studied youth homelessness throughout the 5 day conference, visiting City Hall, a local Houston school, and a local youth homeless shelter, at which students worked with other Early College High School students from across the country to create murals to benefit the local community.

Additional Partners

Robert F. Beard Charitable Foundation, Mr. Seth Becker and Ms. Janet Meltzer, Susan Coady, Communities and Schools, Future Ready Columbus, Ms. Andrea Gorzitze and Mr. Julian Maxey, Kerre Kammerer, Rich and Kitty King, Victoria Lally, Augusto Leal, Valarie J. McDaniel, Hortensia Salto, Kimberly and Mark Tremains, Judith Tyler, Angel Yonek, and Jim Ziminski.

Special Accomplishments/Achievements

Nine graduating seniors earned an Associates of Arts degree from Ohio Dominican University. Eleven students earned a high school diploma with honors. At ODU 61 students attempted 934 hours and earned 889 credit hours, with an average GPA of 3.077. Twenty eight students participated in College Credit Plus at Columbus State Community College. Twenty students were inducted into the National Honors Society.

Some of the schools seniors are attending: Ohio Dominican University, The Ohio State University, Columbus College of Art and Design, Otterbein University, Capital University, Old Dominion University, Kent State University, University of Cincinnati, Mount Carmel College of Nursing and Columbus State Community College.

Celebrating Our Work Together & Honors/Recognitions/Special Occasions

In May, The Charles School at Ohio Dominican University held its annual Awards Ceremony at Ohio Dominican University to recognize students who exhibit achievement and leadership in a variety of categories.

3 – The Charles School at Ohio Dominican University
 2017-18 Annual Report to the Community

During the ceremony students who exemplify the best in science, social studies, English, math, French, Spanish, physical education, health, and fine arts were recognized. Students were also recognized with the Deans Award for Courage, Perseverance, Leadership and the Biggest Leap Forward award. We welcomed seven new students to the National Honor Society, as well as over 37 new students to the Early College programs at both Ohio Dominican University and Columbus State Community College.

In 2017-18 the following students were honored as recipients of these awards:

Awards

English 9	Kezayah Eberhart
English 10	Quinton Brown & Tyana Floyd
English 11	Alex Guerra
English 12	Elijah Person
Math 9	Micaiah Vinson
Math 10	Rachael Silvera
Math 11	Rania Boyce
Math 11	Samuel Sikpe
Math 12	McKenzie Boals
Science 9	Micaiah Vinson
Science 10	BreAnna Freeman
Science 11	Aliyah James-Hampton
Science 12	Abigail Cancel
Social Studies 9	Nyobi Jenkins
Social Studies 10	Angel Stubbs
Social Studies 11	Bryce Straight
Social Studies 12	Imani Bell-Lyons
French 2	Everson Gonzalez
French 3	Vincent Hall
Spanish 1	Courtne' Blackwell
Spanish 2	Anaya Avila
Spanish 3	Rachel Silvera
Fine Arts Award	Rosa Rodriguez
Fine Arts Award	Abraham Garcia Galarza
Fine Arts Award	Cristal Gomez Sandoval
Fine Arts Award	Aridai Morales Dominguez
Health	BreAnna Freeman
PE	Asabir Ali Oumarn & Kenia Ponce-Benites
ESL Underclassman	Hermelinda Contreras
ESL Underclassman	Ingrid Carreno-Encarnacion

Excellence in the Early College Programs

ODU	Alaine Williams
CSCC	Melinda Sourivong
Attendance	Anaja Washington
Attendance	Brandon Marquez
Attendance	Caroline Eдорh
Attendance	Siraji Abdi
Dean's Award for Perseverance	Chamique Clarke
Dean's Award for Courage	James Moore
The Gabe Gaiusbayode Award for Leadership	Elijah McCutcheon
Experiential Education Award	Alana Crockett
Experiential Education Award	Arreya Smith
Experiential Education Award	Fredi Pacheco Pantaleon

Biggest Leap Forward	Jose Pacheco
Biggest Leap Forward	Misa Rosales
Biggest Leap Forward	Chamique Clarke
The True Panther Award	Anthony Conner
The True Panther Award	Kaiyah Taylor

Graduates from The Charles School

In 2017-2018 The Charles School at Ohio Dominican University had its seventh graduating class. Fifty students graduated from TCS@ODU with earned college credits and 9 of the TCS@ODU graduates received an Associated of Arts degree from Ohio Dominican University.

2018 graduates of The Charles School at Ohio Dominican University include:

Belinda Abbington, Seth Baker, Trinity Battle, Brandon Bautista, Kiya Beaty, Taira Bennett, Da'Miah Bostic, Gianna Bronston, Halei Bryant, Dayja Burnside, Alexander Camarillo, Anthony Conner, Serenity Davis, Jason Dennis, Jocelyn Diggs, Abrein Dunn, Serenity Fields, Dayrell Flint, Aaron Fountain, Sydnee Haeger, Tahnysha Harrison, Autumn Hart, Shakayla Hill, Gaige Huy, Antonio Johnson, Lisa Kassa, Alison Ligon, Ynobe McCrae, Shawndale McDonald, Ryan McElroy, Ashanti McKnight, Taylor McLinton, Aaliyah Middlebrooks, James Moore III, Aridai Morales Dominguez, Damar Noaks, Jordyn Patman, Kenyetta Peacock, Ralph Polk, Jontae Rivera, Adrianna Sandoval, Braionna Smith, Victoria Smith, Melinda Sourivong, DyMon Starks, Ni'Jaya Stevens, Kaiyah Taylor, Gregory Tharp, Alexander Vasquez, and Danielle Wollerman.

2018 graduates of Ohio Dominican University with an Associate's of Arts degree include:

Seth Baker, Brandon Bautista, Jason Denni, Jocelyn Diggs, Aaron Fountain, Tahnysha Harrison, Lisa Kassa, Kaiyah Taylor, and Danielle Wollerman.

Athletics

Students participated in indoor soccer, volleyball, and drill team. Parents actively participated by transporting students to games, providing snacks and fundraising.

Family/Community

The Parent Group meets regularly establishing projects, communication, and volunteer opportunities. Parents have helped with homecoming, spring dance, prom and classroom supplies, and they organized and donated an end of year picnic for parents and their students.

Academic Curriculum Requirements

The Charles School at Ohio Dominican University's academic curriculum fully incorporates Ohio and Common Core Standards in courses in all the required core academic areas. Interim and end of course exams are part of our model. In order to graduate from TCS@ODU, students must earn requisite credit in these areas, as well as in other areas designated by the school, particularly experiential education and successful completion of courses and/or experience in college. Academic areas include: English, mathematics, science, social studies, global language, fine arts, health, physical education, and experiential education.

Names of Assessments given at the School and the Results

To monitor student academic achievement and progress in the classroom, TCS@ODU has established an assessment cycle that includes NWEA MAP and classroom-based formative assessments in core subject areas in 6-8 week cycles. MAP Math and Reading assessments are administered fall, winter, spring to students in grades 9-11 and are used to analyze and monitor student growth, guide instructional practices in the classroom, and summarize school performance. MAP Normative and Comparative Data is used by school leader(s) and staff for identifying and qualifying students for various instructional strategies, scheduling, and screening students for special instruction. NWEA's methodology includes a large and reflective sample using nine terms of data and a new model for estimating student growth. TCS@ODU uses this data to monitor and analyze student growth in the classroom towards proficiency on Ohio's State Tests in ELA and Math as well as projected college and career readiness on the SAT in Math and Reading.

College readiness assessments, including the PSAT 8/9, PSAT NMSQT, and SAT were administered this school year. The PSAT 8/9 and the PSAT NMSQT were administered to 9th, 10th and 11th grade students in October. PSAT/NMSQT was administered to 144 students in October with the average score being 839. SAT was administered to 82 students in March with the average score being 907.

The performance standards by which the success of the school was evaluated by the sponsor (ESCCO) during the 2017-2018 school year:

Our sponsor evaluates the school with a high stakes review rubric that measures Academic Performance including mission specific goals; Fiscal Performance and Organizational/Operational Performance.

Academic Performance is measured using the state report card; MAP scores, and Attendance. – TCS@ODU is exceeding or meeting standards when it comes to progress and "Mission Specific Goals" which include MAP, Attendance, Freshman Success, and Progress Comparison of Lowest 20% to all community schools statewide. TCS@ODU is struggling from an achievement standpoint; specifically AMO, Performance Index, Indicators, Graduation Rate, Prepared for Success.

The method of measurement that was used by the sponsor (ESCCO) to determine progress toward those goals during the 2017-18 school year.

The sponsor has established a rubric with which it evaluates its schools annually, which includes evaluating the annual state report card, MAP data and other measures. The sponsor attends board meetings and initiates site visits during the school year.

Academic Performance for Sponsor:

A state graduation requirement in Ohio for all students starting 9th grade after July 2014 is taking Ohio's State Tests in the spring. TCS@ODU administered in Spring 2018 tests for Biology, American Government, American History, English Language Arts I and II, and Integrated Math I and II.

87 – TCS@ODU students took the Biology assessment and 57% scored proficient or higher. 106 – TCS@ODU students took the American History assessment and 57% scored proficient or higher. 57 – TCS@ODU students took the American Government assessment and 58% scored proficient or higher.

102 – TCS@ODU students took the Integrated Math I assessment and 34% scored proficient or higher. 97 – TCS@ODU students took the Integrated Math II assessment and 19% scored proficient or higher. 110 – TCS@ODU students took the ELA I assessment and 40% scored proficient of higher. 109 – TCS@ODU students took the ELA II assessment and 42% scored proficient or higher.

A state graduation requirement in Ohio for all students entering 9th grade before July 2014 is passage of all five parts (Reading, Mathematics, Writing, Science, and Social Studies) of the Ohio Graduation Test (OGT), which is given for the first time in 10th grade.

TCS@ODU administered in Fall, Spring and Summer 2018 tests in Reading, Mathematics, Writing, Science and Social Studies. 5 – TCS@ODU students took the fall test - 3 took Writing, 1 took Reading, 3 took Mathematics, 3 took Social Studies, and 3 took Science - 0% scored proficient of higher. 2 – TCS@ODU students took the Spring test - 1 took Writing, 1 took Mathematics, 1 took Social Studies, and 1 took Science - 0% scored proficient of higher. 1 TCS@ODU student took the Summer test - 1 took Mathematics - 0% scored proficient of higher.

This year's report card rating for TCS@ODU included a B in Progress with an overall A, an A in Lowest 20% in Achievement and a C in Students with Disabilities, which looks at the growth that all students are making based on their past performances. TCS@ODU received a D in Achievement, which measures the number of students who passed the state tests and how well they performed. TCS@ODU received a F in Gap Closing, which shows how the school is meeting the performance expectations for the most vulnerable populations of students in English language arts, math and graduation. TCS@ODU received a F in Prepared for Success, which shows the progress in preparing students for a technical field, work, college, and all future opportunities. TCS@ODU received a F in Graduation Rate, which looks at the percentage of students who successfully finish high school with a diploma in four (F) or five years (D). TCS@ODU is designed to be a five year school.

The state report card calculates graduate rate focusing on 4 year rate first as the primary goal and 5 year as a secondary count if 4 year is not achieved. TCS@ODU's goals are in reverse. Our objective is to prepare our students to gain college credit. In 5 years, achieving this is one less year than it would typically take. The state report card penalizes us for our 5 year Early College model.

The school's activities toward and progress in meeting those contractually stated academic goals during the 2017-18 school year.

Academics at TCS@ODU integrate standards based course work that provides coverage and mastery of required content with perspectives and skills that are designed to make them effective participants in the world outside the high school classroom including in higher education and careers.

As a brief review of our initiatives to address our improvement needs, we have:

- Empowered our Director of Social and Emotional Learning to help us understand better our students non-academic needs that impact directly their ability to learn, and to design strategies that help our students become more aware of their own needs and resources;
- Expanded our efforts in SEL by establishing a partnership with the University of Chicago Freshman Success Institute to focus resources towards 9th graders including the transition from eighth grade and to tenth grade;
- Expanded work in all our schools around restorative practices, helping us find new ways to address school culture and student behavior that's the most instructive for a child's growth.
- Begun a focus around understanding the impact of trauma on children and their learning in partnership with the University of Chicago. Much new research in this area has been very helpful to understanding this impact on a child's brain and his or her ability to learn.
- Hired a Director of Career Pathways to provide more intentional career focused activities and options for students and staff. The purpose of multiple programs and options is to address student preparedness for career and college success after high school.
- Maintained our agreement with Learning Circle, a Columbus-based organization, designed to collect metrics on our students' academic work, behaviors and attendance, and provide early information about students' progress. Learning Circle works with Columbus City Schools, and a few other select charter organizations.

The Charles School is a member of a Consortium that received a 5 year Straight A grant to fund the use of Illuminate, an IIS system enabling teachers to collect and use classroom data efficiently and effectively. Staff meets in weekly data teams.

Ohio Improvement Process

TCS@ODU is in the Ohio improvement process based on the State Report Card's gap closing measure that penalizes TCS@ODU for being a 5 year high school. However the school is working closely with ODE to build structures of continuous improvement.

School-wide Title Program

TCS@ODU is designated as a School-wide Title program, enabling us to receive Federal Funds to ensure that all of our students receive the support they need to reach and exceed grade level goals in reading and math.

Staff Members

The full-time and part-time staff roster in the 2017-18 school year included: Debbie Addison, Jose Alvarez, Autumn Appis, Taylor Armstrong, Cathy Baney, Eric Bowles, Greg Brown, Noah Campagna, Gail Collins, Audrey Connor, Amanda Corbin, Brigitte Dick, Brice Dobler, Katherine Fischer, Stephanie Glitsch, Lauren

Greenspan, Christina Hefty, Emelie Heltsley, Crystal Hofacker, Joseph Jacomet, Jennifer Jones, Audra Juarez, Alexandra Konet, Shelbie Krontz, Jamie Lenzo, Katie Logan, Cheryl Long, Sarah Lopienski, Samantha Lortz, Jodi Mancuso, Eileen Meers, Myra Molnar, Carol Nashalsky, Steve Owens, Kimberly Porter, Rachel Prince, Jordan Rosenfield, Melissa Rulong, Harmony Salvatore, David Scharping, William Schroedly, Chris Spackman, Zach Steinberger, Andrea Townsend, Adam Vincenzo, Jennifer Waddell, Jane Wiedenhoft, Roby Wing, Jeff Wiseman, and Sandra Yorka.

Financial Status

In fiscal year 2017-18 the school received \$2,754,917 in state funds. The school also received \$632,435 in federal funds and \$37,002 in development funds, among other separated categories. Sources of income totaled \$3,397,038. In fiscal year 2017-18 the school paid for employee salaries and benefits including payroll taxes and retirement through The Graham School, The Charles School's financial manager and paid \$33,336 in loan payments for the purchase of the Brentnell building. Uses, including the aforementioned items along with classroom support expenses, utilities, insurance and assorted services to and purchases for the school, totaled \$3,400,356 in expenses. When the current cash in bank was added to the sources, the year-end adjusted cash balance was \$161,656 to be carried over to 2018-19. The school conducts its own on-going internal financial audit under the direction of its Board Audit Committee and treasurer Brian Adams, MBA, CMA, CFM, CGFM. Finances also were audited by the school's sponsor, The Educational Service Center of Central Ohio. And, the school is audited annually under the auspices of the State of Ohio Auditor's Office. All found the finances to be accurately and appropriately accounted for.

Fiscal Performance for Sponsor:

All fiscal reports have been submitted to the sponsor on time and all documents have been successfully submitted.

Sponsor Review Comments

It is a pleasure to work with everyone at the school, and the high level of professionalism and cooperation of all personnel is truly appreciated. The school continues to do an excellent job in all areas of compliance and timely submissions related to performance framework (academic, fiscal, organization/operational, and governance).